

Rhode Island Professional Development Standards

Rhode Island Department of Education

Explanation and Considerations for Use

These are the Rhode Island professional development standards and should be reviewed when you are designing professional development activities. These standards should also be considered when you review other models or are contracting professional agencies to provide professional development for your school.

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<http://www.ride.ri.gov/highschoolreform/dslat/>
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Context Standards

Learning Communities:

organizes all adults involved in educating students into learning communities with goals that are aligned with those of the School Improvement Plan and the District Strategic Plan.

Leadership:

requires effective district leaders who are goals driven and guide continuous instructional improvement through ongoing professional development.

Resources:

requires appropriate resources that are consistently provided to support adult learning and collaboration.

Process Standards

Data-driven:

uses multiple sources of student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

Evaluation:

continuously uses multiple sources of information to demonstrate its impact in order to guide improvement.

Research-based:

prepares educators to apply research to all aspects of learning and teaching.

Designs and strategies:

uses learning strategies appropriate to the intended goal.

acknowledges the importance of new practices as well as existing effective practices.

uses a systematic design that allows for implementation over time and builds in support systems and necessary extended activities to sustain change.

Learning:

applies knowledge of human development, learning and change, in order to acknowledge distinct attributes and characteristics of adult learners.

Professional communities of learners and practice:

provides educators with the knowledge and skills needed to foster and develop collaborations and partnerships.

Content Standards

Equity:

prepares educators to understand and appreciate all students, create safe, orderly, and supportive learning environments, and ensures the attainment of high academic standards by all students.

Engaging Families and Communities:

provides educators with knowledge and skills to initiate positive interactive relationships with families, community members, and other stakeholders as they participate in the education of their children.

Quality teaching:

is informed by individual, school and district goals to deepen educators' content knowledge, provide them with research-based instructional strategies to assist all students in meeting rigorous academic standards, and prepare them to implement a variety of classroom assessments appropriately.